Nordic Studies in Mathematics Education
NORDISK MATEMATIKK DIDAKTIKK



Information for authors

About the journal
The journal *Nordic Studies in Mathematics Education* – Nordisk Matematikkdidaktikk, NOMAD – is a journal publishing results from research in mathematics education. It addresses all that are interested in following the progress in this field in the Nordic and Baltic countries, Denmark, Estonia, Finland, Iceland, Latvia, Lithuania, Norway and Sweden. The main objectives of the journal are to stimulate, support and foster Nordic and Baltic researchers and post-graduate students in mathematics education and thereby contribute to the development of mathematics teaching and learning in theory and practice at all levels of the educational system. NOMAD depends on people volunteering to do the important work of reviewing without any economical compensation. NOMAD publishes articles based on theoretical analysis as well as on empirical studies, reports on results from research projects and research-based developmental projects.

An article in NOMAD should be of high quality and contribute to the development of the field in the Nordic and Baltic region. The article should have a clear theoretical basis or originate from clearly defined assumptions. Most manuscripts submitted to the journal are not immediately accepted for publishing, but authors will be requested to do minor changes or substantial rewriting based on the reviewers' recommendations.

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References in the text should state the author's name and publication year within brackets; (Winsløw, 2004). If direct citations are made, the reference should also include page number; (Winsløw, 2004, p. 62). References should be listed in alphabetical order at the end of the article. The doi-number of a reference should be stated with the full https-address. Doi-numbers can be found at https://apps.crossref.org/SimpleTextQuery

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