

We have contemplated what we could add to the description of the legacy of Gérard Vergnaud, and have realized that we have at least one experience that is probably not shared by many researchers in mathematics education. We were driven by Gérard Vergnaud in his car.

It was the gravitational force of proportional reasoning that drew us into the car. Vergnaud was invited to Sweden by Bengt Johansson in 1989 to speak at the international seminar at the mathematics teacher education department in Gothenburg. Bengt and Gérard shared an interest in proportional reasoning. Thirty years later, when Ola learned about Linda's interest in proportional reasoning, he set up a meeting between Linda and Bengt. At some point during the conversation Bengt asked if she had read Vergnaud. From her handbag, Linda picked up a heavily read version of *The theory of conceptual fields* but also acknowledged it was a tough paper to digest. Bengt mentioned in passing that it would in fact be best to meet up with Vergnaud himself to discuss, and that he could set up such a meeting. Then the conversation took off in different directions.

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