

*NOMAD as a resource for mathematics education research in the Nordic countries*  
Workshop for doctoral students in mathematics education

April 17, 2018 at NCM, University of Gothenburg, Vera Sandbergs allé 5A, Göteborg

NOMAD, *Nordic Studies in Mathematics Education*, and the National Centre for Mathematics Education (NCM) at the University of Gothenburg invite doctoral students to a one-day workshop on how to write an article for NOMAD.

The workshop will give the participants an opportunity to get feedback on their draft articles. Participants will be assigned to review one paper prior to the workshop (see <http://ncm.gu.se/node/1461>). The review report is to be sent to the authors about a week before the workshop.

The workshop will be held by the editors of NOMAD, Ewa Bergqvist (Umeå University), Janne Fauskanger (University of Stavanger), Johan Häggström (University of Gothenburg), Markus Hähkiöniemi (University of Jyväskylä) and Tomas Højgaard (Aarhus University).

The number of participants is limited. When the maximum number is reached, registration will cease. NCM will pay for the workshop programme. Participants will organise and pay for their own travel costs and lodging. To register for the workshop send an e-mail no later than March 15 to Johan Häggström, [johan.haggstrom@ncm.gu.se](mailto:johan.haggstrom@ncm.gu.se)

The e-mail should include the following (in English):

1. Name
2. University and department
3. Short description (max 300 words) of your doctoral research project and name/s of your supervisor/s.
4. A first version of a complete manuscript.

See *Information for authors*, <http://ncm.gu.se/node/504>

#### Tentative program

09.15–10.00	NOMAD – introduction and history Editorial process – from manuscript to published article Guidelines for authors and for reviewers Perspectives on quality criteria for scientific papers in mathematics education research – What does it take to be published in NOMAD?
10.00–10.30	Coffee
10.30–12.00	Group work: Presentation and discussion of the submitted papers with the aim to help the authors to improve their papers.
12.00–13.00	Lunch
13.00–14.30	Continued group work
14.30–15.00	Coffee
15.00–16.00	Concluding discussion

#### Recommended reading

- Kadijevich, D. (2005). Towards basic standards for research in mathematics education. *The Teaching of Mathematics*, 7(2), 73–81. <http://elib.mi.sanu.ac.rs/files/journals/tm/15/tm823.pdf>
- Kilpatrick, J. (1995). Staking claims. *Nordic Studies in Mathematics Education*, 3(4), 21–42. [http://ncm.gu.se/pdf/nomad/3\\_4\\_021042\\_kilpatrick.pdf](http://ncm.gu.se/pdf/nomad/3_4_021042_kilpatrick.pdf)
- Niss, M. (2010). What is quality in a PhD dissertation in mathematics education? *Nordic Studies in Mathematics Education*, 15(1), 5–23. [http://ncm.gu.se/pdf/nomad/15\\_1\\_005023\\_niss.pdf](http://ncm.gu.se/pdf/nomad/15_1_005023_niss.pdf)