

***Discourse & transparency: Avoiding agnosticism in our work with teachers***

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In this talk, I draw on instances of work that I have done with my teacher-researcher and teacher-educator-researcher colleagues in the U.S. and Canada to ask attendees to explore and reflect on their own practice as teacher educators. These explorations will prompt attendees to make transparent some of the underlying Discourses (i.e., associated assumptions, meaning, values, beliefs, and so on) and influencing factors that inform and impact their work. Alongside these instances and explorations, I share some of the important lessons these colleagues have taught me about equity in professional development contexts.